Course summary				
VOE Code: HCSW.CDC.YML.V24 ECTS credits: 5 Level: Bachelor (full-time)				
Course Title	Youth & Media Literacy			
Туре	Elective			
Learning	Media literacy			
competences	International orientation			
	Critical thinking			
	Having a developed knowledge of media-literacy amoung youth			
	Being able to situate his discipline in a medialized society  Forming and expressing an own opinion			
Learning	The student becomes an international media litera	te professional. The stud	lant analyses the	
outcomes	challenges of youth, parents and educators about r			
00.000	practical skills. The student will consider ethical and cultural dimensions to media-related challenges.			
	The student gives recommendations which are appropriate to the developmental phase and level of			
	the target group and articulates and defends their recommendations based on (scientific) literature			
	and established theories about media literacy and child development in medialized societies. The			
	student presents themselves orally as an expert in the field of youth and media, by comparing media policies from their home country to others. The student gives recommendations on how to improve			
	(a part of) media literacy in their home country and critically examines their own frame of reference			
	with regard to current themes about media (literacy) and formulates the impact they can have in			
	their profession in relation to issues of media literacy use.			
Course content	The following topics and issues will be covered:  Media history & competence model			
	Development of children, parenting & age-appropriate media use			
	<ul> <li>Analyzing media use, big tech &amp; commercialism</li> <li>Influence of media on emotions, violence &amp; sex</li> </ul>			
	Media education, serious gaming & Al			
	> Digital balance			
Planned learning	Lectures			
activities and	Training skills			
teaching	Tutoring			
methods	Reflection			
Recommended or	Required: Valkenburg, P.M. & Piotrowski J. T. (2017). Plugged In: How media affect and attract youth.			
required reading	Yale University Press. > Available as <u>hardcover</u> or <u>E book</u> .			
and other				
learning	Brightspace and selfstudy			
resources / tools	Minimal D4 lovel English (written and aval)			
Prerequisites and co-requisites	Minimal B1 level English (written and oral)	Preferred B2 level English (oral)		
Level	Bachelor			
Grading scale	Very poor - excellent			
Assessment	Type of assessment Grade weighting Criteria			
methods and	Written assignment: document	50	Higher or equal to 5.5	
criteria	Presentation: film	50	Higher or equal to 5.5	
Language of	English			
Instruction				
Name of lecturer	Annemiek Woolthuis			
Mode of deliver	Face to face			

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